

**Ships, Ports, and Seafarers with the Non-Maritime Community.**

**FREE, gender neutral, flexible, effective, fun, easy to use, easy to objectively quantify academic benefits, and increases in Maritime Awareness and Gender Diversity.**

**30,000 children participated in 2019.**

**Well-developed and sustainable, operational since 2006.**

[www.adoptaship.org](http://www.adoptaship.org)



**"Inspirational Initiative."  
IMO Secretary General – Kitack LIM, 2017**



**International Maritime Organization**

**"Should be Welcomed and extended."**



**"It's a Valuable resource."**



**United Nations Working Group**

**InterManager**

**"Enhance government efforts to further Develop Cyprus Shipping."  
– Minister of Education & Minister of Transport**



**Cyprus Shipping Chamber & CYMEPA**

**"Being part of the solution."**



**The Nautical Institute**



## Adopt A Ship Structure

Teachers in partner Schools, Orphanages and Shelters exchange email once a week with Seafarers onboard.

**Role –** Communicate weekly with Seafarers Onboard. Give pre & post test/survey to Children.

**Elementary School Teachers**

Match Seafarers and Teachers. Explain program to Teachers including monitoring and evaluation system and tools, including pre and post-test tool.

**Role –** Liaison between Schools, Teachers & assigned Seafarer onboard Ships. Overall project management.



Participating Seafarers will encourage the young generation to consider a Maritime Professional career

**Role –** Captain / Seafarer to share experience on-board thru weekly email exchange with assigned Teacher.

**SEAFARERS ONBOARD**

**COORDINATORS**

**COORDINATORS**



**Contact Us**  
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