



ADOPT A SHIP

COMPLETION REPORT

ROSARIO COMPLEX ELEMENTARY SCHOOL



PROGRAM SCHEDULE

PRE TEST

February 28, 2023

LAUNCHING

March 10, 2023

DELIVERY

March 13, 2023 - May 24, 2023
(10 week cycle)

POST TEST

May 24, 2023

CLOSING

June 15, 2023

PARTICIPATING OFFICERS & TEACHERS

Dohle-Seafront Officers : 4

RCES Teachers : 5

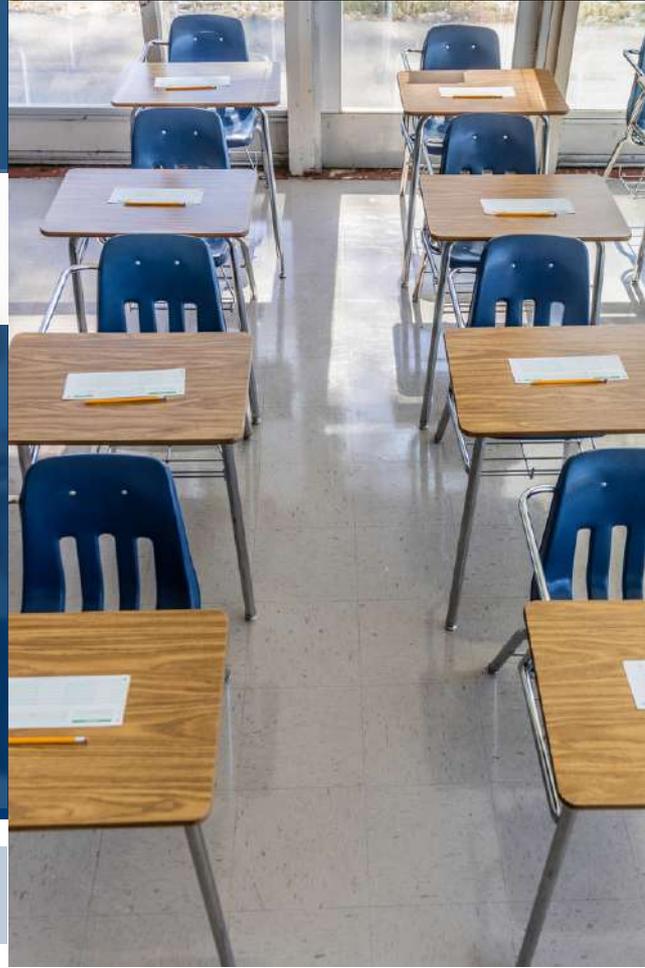
PARTICIPATING STUDENTS

GRADE 4 : 125

GRADE 5 : 116

GRADE 6 : 90

TOTAL : 331



ADOPT A SHIP

PROGRAM

Adopt a Ship Program is a free, engaging, sustainable, and well-developed educational tool that educates students about the importance of shipping and its global impact on our daily lives by connecting classrooms with seafarers onboard. It was initiated by the Cyprus Shipping Chamber (CSC) in 2006 to bring the ship and elementary students together in order to provide a real world learning experience about shipping. This is also to open up a wider horizon for the children to make a mental journey through the fascinating world of seafaring and also for them to consider maritime related opportunities and career in the future.

It offers a unique opportunity for the students to broaden their horizons and gain a deeper understanding of the world around them. Through the program, the students can learn about geography, the maritime industry and its impact on our daily lives. The Adopt a Ship Program is a testament to the power of education and collaboration in creating a more connected world. It also provides opportunities for the students to interact with seafarers and learn firsthand about their experiences and perspectives. Through this program, the students can gain a greater appreciation for the contributions that seafarers make to our society, and develop a sense of global citizenship.





PRE-TEST & SURVEY



Students are given a pre-test and survey that assesses their knowledge of maritime awareness and geography. This includes a world map without labels, where students need to identify oceans and continents, and basic statements related to maritime awareness.

About 119 students participated in the Pre-Test and Survey at Rosario Complex Elementary School on February 28, 2023.

LAUNCHING ACTIVITY



On March 10, 2023, the Launching ceremony of the Adopt a Ship program took place at Rosario Complex Elementary School (RCES) in San Pedro, Laguna. RCES became the second school in Laguna to facilitate this program and holds the distinction of being one of the pioneering schools in the Southern Tagalog Region to do so.

The event commenced with an opening message delivered by Mrs. Emyln Gazzingan, the School Head of RCES. She warmly welcomed the esteemed guests, which included representatives from Dohle-Seafront Crewing (Manila) Inc. These representatives were headed by Capt. Climaco Galang - Director, accompanied by Mr. Tom Huelar, the Recruitment Officer, and Mr. Rainier Cruz. Also present were Mr. George Hoyt, the IMO Goodwill Maritime Ambassador and Global Coordinator of Adopt a Ship, and the Philippine coordinators of Adopt a Ship, Mr. Bien Galapon and C/O Jeffrey Aldas from the Gold Foundation.



Mrs. Gazzingan conveyed her deep appreciation and gratitude for introducing the Adopt a Ship program to their school. She expressed her excitement and enthusiasm in taking on the responsibility of facilitating the program. Mrs. Gazzingan eagerly anticipated the students' participation in this novel maritime awareness initiative, recognizing that it was a new experience for them. She emphasized her unwavering dedication to supporting the program's various initiatives and expressed her heartfelt hopes for its successful implementation.



Capt. Climaco Galang recounted his personal journey, starting from humble beginnings, and shared his sea experiences, along with the challenges he faced on his path to becoming a captain. By offering his own story as an example, Capt. Galang provided valuable insights into the life of a seafarer. He shed light on the opportunities available within the maritime profession, highlighting the various benefits of pursuing a career at sea. In doing so, he ignited curiosity and planted seeds of interest among the students, helping them recognize the vast potential of a career in the maritime industry.

Mr. George Hoyt conveyed his immense joy at participating in the launching event and having the opportunity to personally meet everyone present. He expressed his excitement for the upcoming implementation of the Adopt a Ship program at RCES. Addressing the children, he shared the program's objectives, emphasizing its aim to establish a connection between seafarers on ships and students at school. Furthermore, he highlighted the importance of fostering maritime awareness from a young age, underscoring the positive impact it can have on their understanding of the maritime industry.



Mr. George Hoyt was deeply moved by the enthusiastic reception he received from the students of RCES during the Launching ceremony of the Adopt a Ship program. The students' overwhelming excitement upon seeing Mr. Hoyt was palpable. It touched him profoundly to witness their beaming smiles and contagious energy. As he approached them, Mr. Hoyt embraced, shook hands, and took photos with the students, their genuine joy resonating with him. Mr. Hoyt's emotions overflowed as he personally connected with these children, leaving a lasting impact on him.



World maps measuring 2x3 meters were presented to both students and teachers. These maps served as visual aids, providing a comprehensive representation of the world. They were digitally printed with precise details allowing students to visually track the movements of their adopted ship while simultaneously learning essential concepts in geography. Through the program, they can acquire knowledge about the interconnectivity of global trade, the importance of shipping, the environmental and economic aspects related to maritime activities and the significant role the maritime industry plays on our daily lives.



The Adopt a Ship Program is a testament to the power of education and collaboration in creating a more connected world. It also provides opportunities for the students to interact with seafarers and learn firsthand about their experiences and perspectives. Through this program, the students can gain a greater appreciation for the contributions that seafarers make to our society.





Pin Button Distribution

During the launch event of the Adopt a Ship program, Dohle-Seafront distributed pin buttons as giveaways to 331 students of Rosario Complex Elementary School. Designed to showcase a hashtag, "Seafrontliners in the Making," the pin buttons served as a tangible representation of Dohle-Seafront's commitment to the program and its support for the participating students.

The excitement of the students upon wearing these pin buttons represent something larger than just a simple accessory, it is a visible manifestation of their curiosity and active involvement in this meaningful educational program that will introduce them to the maritime world.





EXCHANGES OF COMMUNICATION

Class Discussion



Through Adopt a Ship program, students have the opportunity to ask three questions to an officer (usually a Captain) onboard ship. The students formulate their questions, and the teacher collects them to be sent to the officers via email. This allows the students to directly engage with knowledgeable individuals and gain insights from their expertise.

Once the officers receive the questions, they provide their answers or perspectives. The teacher then organizes a discussion session, typically held once a week, during the integration of the program to their Social Science (Araling Panlipunan) subject where the students come together to delve into the officers' responses.

During this session, the teacher plays a crucial role in disseminating and explaining the answers to the students, ensuring they fully understand the insights shared by the officers. To enhance the learning experience, the officer onboard incorporates supplementary resources such as videos, illustrations, and photos. These visual aids help to reinforce the lesson and provide additional context for the students. By combining different mediums, the students can engage with the material in a more comprehensive and immersive way.

Following the dissemination of the officers' answers and the use of supplementary materials, the teacher opens the floor for follow-up questions from the students.



If necessary or if the students require further clarification, the teacher is available to entertain these additional inquiries. This process encourages active participation and critical thinking among the students, fostering a deeper understanding of the topics discussed.

Overall, this kind of educational approach promotes an interactive and dynamic learning environment, allowing students to benefit from the knowledge and experiences of professionals while also receiving guidance and support from their teacher.



EXAMPLE OF QUESTIONS & ANSWERS :

1. Are you having an earthquake and fire drills inside the ship. How?

Yes, we do various types of drills one of this is fire drill. We have on board a matrix for drills and trainings to be followed. This is in accordance to safety management on board. There are fire teams with leaders. Each team composed of 4 members depending on the number of crew members. The drills are carried out in favorable weather conditions or even in bad weather.

- Capt. Ruben Bermudez



2. What will you do if the engine malfunctioned or not working in the middle of the sea?

Hopefully it won't happen in the middle of the storm or bad weather, because it will be a very bad thing to experience. We normally put the vessel on manual steering and keep the ship steady, if we cannot make it, we will drift while the engineers are trying to repair or fix the problems in the engine room. More importantly, we have to inform the ships around us that we are repairing and we have to show them proper lights and day shape signals for them to understand what we are doing. We have to inform our owners as well for them to supply us what we need so we can fix the problem properly.

- Capt. Nilgie Morandarte



3. Do you still continue shipping even in bad weather?

Yes, we still continue even in the worst weather and we continue whatever weather it may be. But the good thing is, we have the so called "weather routing". It is an assistance to us by a weather company like "PAGASA" or a weather monitoring system company that provides forecasts, prognosis, sea state, and other weather systems we may encounter during our voyage/travel.

- Capt. Nilgie Morandarte





4. Do ships cross the Pacific Ocean? or do you use another way?

Yes, almost all ships cross pacific but it depends on their trading (cargo). My current ship is not going to pacific ocean instead our trade is from Europe to Asia, to overview our route we start from North Sea (Netherlands) - English Channel - Biscay Bay - Mediterranean Sea - Suez Canal, Egypt - Red Sea - Gulf of Aden - Arabian Sea - Bay of Bengal (Bangladesh) and back again to Europe. Hope you can easily find it in the Map.

- C/O John Jeffrey Ladaga

5. What was the most delicate cargo that you shipped?

In most bulk carriers, grains are the most delicate cargo to ship. The shifting of grain is the greatest hazard involved in the carriage of grain as cargo on ship. Most grains have an angle of repose (slip angle) of about 20° from the horizontal, which means that if the ship rolls (moves from side to side) more than 20° the cargo will shift. When this happens the ship will develop a large list, lying on her side and still rolling will obviously cause a greater shift of cargo which in turn will capsize the vessel.

- 2/E Ernel Bartolome



6. Is it hard to navigate at night?

Navigation at night is not easy nor hard, it requires skill and concentration and should not be taken lightly. There are many things change on the open water after the daylight. There are many unforeseen things might happen. Our ability to see and senses decreases, example distance and sizes of shore and navigational aids can look different compare to daylight navigation. That is why we have Radar (Radio Detection and Ranging) on board the ship, equipment used to detect other ships and land obstacles using radio waves as well as providing distance and bearing to avoid collision.

- Capt. Ruben Bermudez



7. Where all the waste goes if you're literally floating on the water and where do you get fresh water?

On board, we have a designated area which we collect all our garbage's with segregation. This certain space you can find a multiple garbage bins with different color and name mark on it. For example: Plastic, domestic waste, operational waste, food waste, oily rags, electronic waste, etc. By the time we dock on a certain port, we discharge and it will bring to a shore reception facility. Our owner/company is paying for sending such garbage ashore.

- C/O John Jeffrey Ladaga





School Visit | Sit-in Discussion



The program coordinator makes regular visits to the school to fulfill several important objectives. Firstly, the coordinator attends to the needs and questions of the teachers regarding the program. This ensures that teachers have the necessary support and guidance to effectively implement the program and address any concerns they may have.

The coordinator monitors the progress of the program. This involves evaluating how well the program is being executed and assessing its impact on students. By staying connected with the teachers and students, the coordinator can identify any areas where additional support or resources may be needed during the course of the program.

In situations where teachers face difficulty explaining lessons that involve maritime terms and ship operations that they may not be familiar with, the coordinator uses their expertise and experience as a seafarer to conduct sit-in discussions. By offering a seafarer's perspective, the coordinator assists the teachers in conveying the lessons clearly to the students. This ensures that students receive comprehensive and accurate information from a knowledgeable source, promoting a deeper understanding of the subject matter.

C/O Jeffrey Aldas, the Philippine coordinator for Adopt a Ship, utilizes his expertise as a seafarer to employ a professional approach in sharing and contributing his knowledge, enabling him to effectively explain the lessons.



The coordinator takes the opportunity during his school visit to engage directly with the students. This includes entertaining follow-up questions from the students, providing further clarification, and fostering a supportive learning environment.

Overall, the program coordinator's visits to the school serve as a valuable means to support and guide the teachers, monitor the program's progress, assess student well-being, gather feedback, facilitate discussions, and engage with the students. These efforts contribute to the overall success and effectiveness of the program, ensuring an enriching educational experience for all involved.





SCHOOL ACTIVITY

Rosario Complex Elementary School held a successful set of school activities on May 4, 2023 at the RCES Campus. These contests aimed to showcase the creativity and artistic skills of the students in relation to Adopt a Ship program while also promoting awareness about marine environment conservation.

POSTER MAKING CONTEST

The Poster Making Contest was a huge success with over 100 entries from different grade levels. The posters showcased a theme about "Conservation of the Oceans and Aquatic Resources" which involve the proper waste management and disposal by ship, conserving the marine environment, and preserving aquatic resources. The contest not only highlighted the students' artistic abilities but also instilled in them the importance of taking care of the marine environment.



WINNERS





SCHOOL ACTIVITY

SLOGAN MAKING CONTEST

The slogan making contest proved to be an exhilarating affair, motivating students to employ their creativity in crafting impactful messages pertaining to the preservation of the marine environment. The triumphant slogan, "Karagatan ay Alagaan, Polusyon ay Iwasan at Basura ay Bawasan," underscores the notion that even the smallest endeavors contribute significantly towards effecting change.

The winning slogan was imprinted on an illustration board, showcasing its prominence. The students responsible for crafting this victorious slogan were duly acknowledged and rewarded during the awarding ceremony for their exceptional efforts. This contest exemplified the significant influence young minds can exert on the community through their ideas and actions, highlighting their potential to effect substantial change.



WINNERS





SCHOOL ACTIVITY

BOTTLE PAINTING CONTEST

The bottle painting contest was a unique way to promote recycling and upcycling among the students. The participants were given used plastic bottles and were asked to turn them into colorful and creative art pieces. The contest demonstrated how waste materials can be transformed into something beautiful and useful.

The contest not only encouraged the students to showcase their artistic abilities but also instilled a sense of responsibility towards the environment. By transforming used plastic bottles into colorful and creative artworks, the students demonstrated how waste materials can be repurposed in an eco-friendly manner.



WINNERS



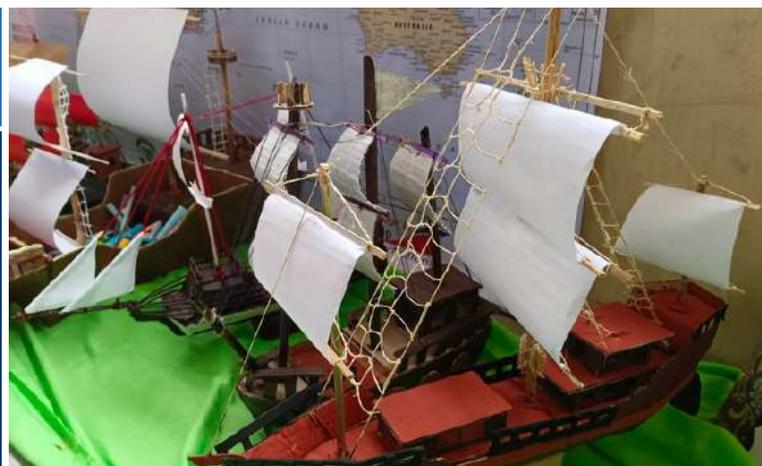


SCHOOL ACTIVITY

INSTRUCTIONAL MATERIALS

As part of the activity, RCES also arranged an Instructional Material Exhibit, highlighting a diverse array of projects and displays crafted by the students using recyclable materials. The exhibit featured informative posters, models, dioramas, and handcrafted items, each delving into various subject matters.

Incorporating the Adopt a Ship Program into the exhibit, the students took on the challenge of constructing galleon ships using used cardboards and other recyclable resources. Through their creations, they effectively portrayed the historical significance of galleon ships, particularly during pre-historic trade and exploration, which eventually led to the discovery of the Philippines.



The exhibit offered a valuable learning opportunity for both the participants and the audience. It not only showcased the students' creativity and ingenuity in transforming recyclable materials into educational pieces but also shed light on the crucial role of galleon ships in shaping our nation's history.

In conclusion, the Instructional Material Exhibit organized by RCES presented an impressive collection of projects and displays, all crafted from recyclable materials. The incorporation of galleon ship models as part of the Adopt a Ship Program highlighted the historical importance of these vessels in the Philippines' historical trade and exploration. This exhibit not only fostered creativity and knowledge among the students but also encouraged transformative change, consciousness and the importance of responsible resource utilization.





AWARDING OF WINNERS

On May 10, 2023, the awarding ceremony for the winners took place at the RCES campus. The prizes awarded were assorted school supplies generously sponsored by Dohle-Seafront. It was handed over by Mrs. Emyln Gazzingan, the School Head of RCES, along with C/O Jeffrey Aldas, Philippine Coordinator of Adopt a Ship and the teachers who played a significant role in organizing the school activities. The awarding ceremony not only celebrated the talent and creativity of the winners but also acknowledged the collaborative efforts of the school staff in making the event a success. Moreover, the sponsorship by Dohle-Seafront and the support from Adopt a Ship served as a reminder of the importance of partnerships in promoting educational initiatives and raising awareness about meaningful causes.

POSTER MAKING CONTEST



SLOGAN MAKING CONTEST



BOTTLE PAINTING CONTEST



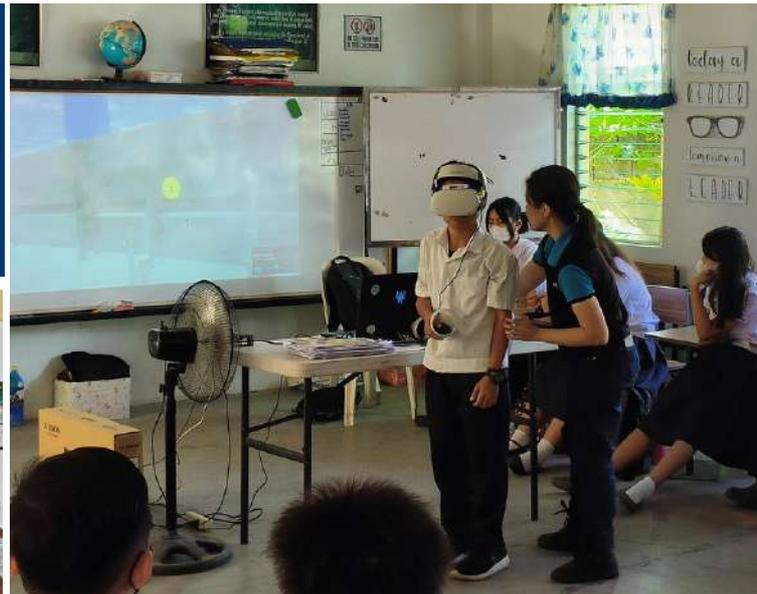
INSTRUCTIONAL MATERIALS



SEIVERSITY

VIRTUAL ADVENTURE

Following an incredible ten-week run of the Adopt a Ship program at Rosario Complex Elementary School (RCES), Dohle Seafront Crewing (Manila) Inc, organized a half-day Virtual Ship Familiarization for the Grade 6 graduating students of RCES on June 13, 2023. Despite the pandemic protocols set by DepEd, which prevented educational trip and physical visits to ships, a remarkable collaboration between Dohle Seafront and Seaversity made this virtual experience possible.



With the help of the tech-savvy group Seaversity, the students embarked on a virtual adventure, exploring the ship deck and gaining insights into its fixtures and components. The engaging and immersive experience captured the students' curiosity and left them thrilled throughout the journey. Even in these challenging times, the partnership between RCES, Dohle Seafront and Seaversity enabled the students to virtually connect with the world of seafaring, sparking their interest and understanding of maritime operations





POST-TEST & SURVEY

After 10 weeks of participation in the program, the students were given the same test and survey to see how much their knowledge has increased. This includes a world map without labels, where students need to identify oceans and continents, and answer some basic statements related to maritime awareness.

There were 118 students participated in the Post-Test and Survey at Rosario Complex Elementary School on May 24, 2023.



POST-TEST RESULT

After 10 weeks of the Adopt a Ship program, the students underwent a post-test and survey to assess their learning outcomes and overall experience. The results of the post-test were excellent, indicating a significant improvement in the students' knowledge and understanding.

The students achieved a remarkable average increase of 142% in geography and shipping-related questions. They were able to confidently name the oceans, continents, and accurately locate the Philippines on a map, which had been a challenge during the pre-test.

Moreover, there was an average increase of 106% in their understanding and awareness of shipping-related statements. The majority of the students greatly demonstrated a newfound understanding of the shipping industry, gaining appreciation for its significance and recognizing the valuable contributions of seafarers.

As a result of the program and upon assessment, about 10% of the Grade 6 graduating students have even expressed their interest in pursuing a maritime profession, indicating the program's impact on their career aspirations.

Adopt-A-Ship: ROSARIO COMPLEX ELEMENTARY SCHOOL	
Pre- and Post-test Results	
Part 1: On geography and shipping-related questions	
Total AAS participating students	119
Total Respondents	118
Response rate	99%
INDICATORS	AVE.
Mean, pre-test score	11.43
Mean, post-test score	27.64
Increase in pre-test vs. post-test scores	16.21
Average percentage increase	142%
Part 2: On shipping-related statements	
Total AAS/participating students	119
Total Respondents	118
Response rate	99%

STATEMENTS	STRONGLY DISAGREE		DISAGREE		NEUTRAL		AGREE		STRONGLY AGREE		AGREE + STRONGLY AGREE		Increase	% Increase
	PRE-TEST	POST-TEST	PRE-TEST	POST-TEST	PRE-TEST	POST-TEST	PRE-TEST	POST-TEST	PRE-TEST	POST-TEST	PRE-TEST	POST-TEST		
a) The shipping industry is important to me and improves my life.	2%	1%	13%	2%	37%	6%	35%	53%	13%	39%	48%	92%	44%	92%
b) I understand how the shipping industry works.	5%	0%	11%	3%	42%	12%	34%	54%	8%	31%	42%	85%	43%	102%
c) I understand how and why weather effects ships at sea.	5%	0%	23%	3%	30%	10%	25%	44%	17%	43%	42%	87%	45%	107%
d) I understand what life is like on board a ship.	9%	0%	14%	3%	36%	10%	28%	51%	13%	36%	41%	87%	46%	112%
e) The shipping industry connects countries to conduct global trade.	6%	1%	19%	5%	34%	7%	29%	46%	12%	42%	41%	88%	47%	115%
f) It is important that shipping connects people of different cultures around the world.	9%	2%	16%	2%	31%	8%	23%	45%	21%	44%	44%	89%	45%	102%
g) I am interested in learning how I can have a career in the maritime industry.	11%	3%	18%	2%	29%	6%	30%	43%	12%	47%	42%	90%	48%	114%
AVERAGE	7%	1%	16%	3%	34%	8%	29%	48%	14%	40%	43%	88%	45%	106%

These results provide concrete evidence of the program's effectiveness in achieving its goals. The significant improvement in the students' knowledge, their ability to recognize geographical locations, and their increased awareness of the shipping industry highlight the positive impact of the Adopt a Ship program.



CLOSING CEREMONY

On June 15, 2023, a momentous and heartwarming closing ceremony marked the conclusion of the Adopt a Ship program at Rosario Complex Elementary School in San Pedro, Laguna. The ceremony was graced by the presence of esteemed guests from Döhle-Seafront Crewing (Manila), Inc., headed by Mr. Tomas Huelar II - Recruitment Officer, accompanied by Mr. Rainiel Cruz - Asst. Manager Corporate Strategy. Having travelled all the way from Hawaii, Mr. George Hoyt, the IMO Goodwill Maritime Ambassador and Global Coordinator of Adopt a Ship, made a special appearance to witness and celebrate the culmination of this impactful program. He was joined by C/O Jeffrey Aldas, the Philippine Coordinator of Adopt a Ship. It was attended as well by the RCES community.



The program commenced with a heartwarming and joyful opening message from Mrs. Emyln Gazzingan, the School Head of RCES. Her genuine happiness radiated as she welcomed the esteemed guests and expressed her deep appreciation for the opportunity to host the Adopt a Ship program at their school. Throughout the 10-week journey, she highlighted how the program had made a profound impact on the students, teachers, and staff.

With utmost sincerity, Mrs. Gazzingan extended her heartfelt gratitude to all those who played a role in the program's success. She acknowledged the dedication and efforts of the Adopt a Ship team, the maritime partners, and the passionate teachers who wholeheartedly embraced the program and its objectives. Their collective commitment had not only enriched the educational experience at RCES but had also forged meaningful connections between the young learners and the seafarers, bridging the gap between the maritime industry and the classroom. Mrs. Gazzingan's words not only reflected the success of the past 10 weeks but also ignited a sense of anticipation for the future cycles of the program, signaling the continuation of a meaningful and enriching educational journey for all involved.





During his speech, Mr. Tomas Huelar III extended his gratitude to RCES for their instrumental role in facilitating the program and for their harmonious partnership throughout the program. He expressed heartfelt appreciation to Adopt a Ship for providing the wonderful opportunity to participate in such a beneficial program that actively promotes maritime awareness among grade-school students. Mr. Huelar reminded the students of the importance of diligent studies and encouraged them to strive for their dreams. Furthermore, he encouraged the students to consider pursuing maritime-related careers in the future, highlighting the vast opportunities and potential within the field.

Mr. George Hoyt was truly moved by the incredible energy and warm welcome extended by the RCES community during the closing ceremony. In his heartfelt speech, he expressed profound appreciation and thankfulness to the school for their pivotal role in making the Adopt a Ship program a resounding success.

During his interaction with the children, Mr. Hoyt enthusiastically engaged with them, genuinely curious to hear about their experiences and learnings from the 10-week program. Their bright smiles and boundless enthusiasm touched his heart deeply, leaving an indelible impression on him.



Mr. Hoyt's genuine affection for the students was evident as he interacted with them on a personal level. He shared joyful moments, exchanging high-fives, lifting some of them onto his shoulders, and embracing them with warmth. Despite the hot weather, he happily embraced every opportunity to connect with the children, valuing the chance to reciprocate the love and energy they showed throughout the program.



The day proved to be truly memorable for Mr. Hoyt, as he witnessed the positive impact of the Adopt a Ship program on the students' lives. Their eagerness to learn about the maritime industry and their enthusiasm in embracing the experiences offered by the program left an everlasting mark on his heart.



Filled with gratitude, the students expressed their heartfelt thanks through a beautiful and touching performance of a thank-you song entitled "Salamat." The overwhelming sense of gratefulness and enthusiasm from the students was truly moving. Their genuine appreciation for the opportunity to participate in the program was evident in their passionate singing, which resonated with pure joy and excitement. The heartfelt lyrics and heartfelt melody reflected the depth of their emotions, making it a truly unforgettable moment.





AWARDING OF CERTICATES

The closing ceremony was a fitting occasion to honor and recognize the remarkable individuals and partners, whose collective efforts have left a lasting impact on the young minds and hearts they have inspired through Adopt a Ship program. Their outstanding dedications were recognized and celebrated through the presentation of certificates. These certificates symbolized the appreciation and gratitude for their significant contributions to the resounding success of the program.



First and foremost, Mrs. Emyln Gazzingan, the School Head of RCES for her exemplary leadership and outstanding facilitation of the program. Her meritorious guidance and unwavering support played a crucial role in ensuring the program's smooth implementation. Next, Dohle-Seafront was acknowledged and awarded a certificate, which was gracefully accepted by Mr. Tomas Huelar III as a tribute to their exceptional service and valuable partnership.

The Social Science teachers at RCES were also honored with certificates for their invaluable role as learning partners during the program's implementation. Their dedication and efforts in seamlessly integrating maritime education into the curriculum significantly enhanced the students' understanding of the maritime industry and its global significance.



Finally, the certificates extended gratitude to all the participating officers onboard for their indispensable contributions as learning partners. Their active engagement and involvement in the program provided invaluable insights and real-world experiences that enriched the students' learning journey.





GIVING OF THANK YOU CARDS & LETTERS

Receiving thank you cards and letters from the students was an incredibly heartwarming and overwhelming experience for everyone involved in the Adopt a Ship program. The students' genuine appreciation and gratitude were beautifully expressed through their own handmade creations, adding a personal touch that made the gestures even more meaningful. The students poured their creativity and artistic talents into crafting unique and beautiful cards. Each card bore heartfelt messages penned in their own handwriting, showcasing their genuine emotions and thoughts. The colorful designs incorporated maritime symbols, a reflection of the valuable lessons they learned and their newfound appreciation for the maritime industry.



It was truly touching to see how the students took the time and effort to express their gratitude to specific individuals who had made a significant impact on their Adopt a Ship journey. Some cards were intended for Mr. George Hoyt; others were dedicated to the officers onboard; additional cards were specially crafted for C/O Jeffrey Aldas and Dohle-Seafront.

Receiving these heartfelt tokens of gratitude left a profound impression on the recipients. The genuine affection and appreciation expressed by the students touched the hearts of everyone involved. The thank you cards and letters served as a powerful reminder of the impact the Adopt a Ship program had on these young minds, instilling valuable lessons and fostering a deeper understanding of the maritime industry. These gestures of kindness and appreciation not only highlighted the success of the program but also reinforced the meaningful connections that had been forged between the students and the individuals who had guided and inspired them throughout their Adopt a Ship journey.



The closing ceremony concluded with a heartwarming group photo, with everyone showing heart signs. The palpable joy and inspiration were evident in the beaming smiles and enthusiastic gestures captured in the photo. The event left everyone's hearts overflowing with happiness and a renewed sense of purpose. Overall, the closing ceremony was a testament to the transformative power of the Adopt a Ship program and the profound connections it cultivates between educators, seafarers, and the bright young minds eager to explore the world of maritime knowledge and possibilities.



FEEDBACK



Mrs. Emlyn Gazzingan
Rosario Complex Elementary School
School Head

When evaluating the effectiveness of the Adopt a Ship program, its alignment with the subject lessons proves highly beneficial for students as it fosters their understanding of geography, history, culture, and traditions, both within our own country and internationally. This alignment occurs through the integration of subject lessons with insights derived from the lives of sailors.

The program has sparked a multitude of relevant topics raised by our learners, which have been seamlessly integrated into the curriculum by our teachers following the guidelines set forth by the Department of Education (DepEd). These integrated topics serve to enhance the students' educational experience by providing connections between theoretical concepts and real-world applications.

I'm excitedly anticipating the upcoming cycle of Adopt A Ship since it greatly benefits learners in expanding their historical knowledge and surpassing the limitations of the curriculum. It allows them to delve into diverse cultures both within and outside our nation. Moreover, it aids in instilling an appreciation for the invaluable service provided by seafarers and their substantial contributions, particularly for those students who have family members working in the maritime industry.

However, I would suggest that the program should be accompanied by its own curriculum guide specifically tailored to suit grade school learners. It would greatly enhance the program if there were opportunities for learners to engage in online discussions with the assigned officers while they are on the ship. This would provide students with firsthand exposure to the actual workings and real-life situations experienced during a voyage.



Ms. Mary Grace De Guzman
Grade IV Teacher

During the 10-week implementation of the Adopt a Ship program, I observed a remarkable transformation in my students' enthusiasm for learning geography. The interactive element of the program, specifically tracking the movement of their adopted ship on the map, captivated their interest. They eagerly followed the ship's route, identifying the countries it passed through and its ultimate destination. This real-time engagement added an exciting dimension to their learning, as they could witness firsthand the practical application of geographic concepts.

The program facilitated a unique opportunity for my students to interact with the officers onboard. Through regular communication with the seafarers, my students gained valuable insights about life at sea and the challenges and adventures faced during each journey. It felt as if we were accompanying the officer on every voyage, as we visualized the ship's progress throughout its course. This personal connection with the seafarers made the learning experience more immersive and relevant for my students.

Perhaps, considering the potential impact of live discussions, I recommend incorporating video calls between the students and the officers onboard. This way, the students could witness firsthand what life is like inside the ship, understand the ship's operations, and see the surroundings and daily routines of the seafarers. I believe that this interactive experience would further enrich the students' learning journey and deepen their appreciation for the maritime industry.

FEEDBACK



Ms. Remalie Lucena
Grade IV Teacher

Facilitating the Adopt a Ship program was a completely new experience for me, and I must say it turned out to be highly beneficial, not just for my students but also for us teachers. Discussing maritime-related lessons presented a unique challenge, but it also became a tremendous learning opportunity for me. The program exposed me to a wealth of knowledge about the maritime industry and navigating the seas, something that I hadn't delved into before.

One of the most significant advantages of integrating the Adopt a Ship program into our school's curriculum was how it offered a real-world learning experience for my students. Hearing insights from seafarers who have traveled the world and visited various countries brought geography to life in an extraordinary way.

A notable improvement in my students' ability to recognize the fundamental aspects of geography was evident during the program. Tracking the movement of our adopted ship on the map each week allowed them to visualize its journey and understand geographic concepts and application in a tangible manner, as they eagerly checked the map and discussed the ship's route regularly.

Facilitating the Adopt a Ship program was an immensely enjoyable and rewarding experience. Seeing the students actively engaged and enthused about learning geography in such an interactive manner brought a sense of accomplishment. I am eager to participate in the program again during its next run at RCES, as I believe it offers a truly enriching educational experience that goes beyond traditional classroom teaching.



Ms. Jenalen Mia
Grade V Teacher

In terms of its alignment with the Grade 5 curriculum, I would rate the program's relevance as 8 out of 10. It effectively educates learners about the intricacies of a seafarer's life. However, I must acknowledge that certain questions and topics we explored were quite challenging due to their maritime-related nature. As a teacher, it became crucial for me to be resourceful and find innovative ways to impart this knowledge to my young students. I took the initiative to delve deeper into the subject matter, and when needed, I sought the valuable assistance of C/O Aldas to provide comprehensive explanations. This collaborative effort ensured that the students were able to grasp the concepts and gain a better understanding of the program's content.

I highly recommend the inclusion of introductory videos that provide a comprehensive historical background of the program. This would greatly enhance our understanding and appreciation of its origins and significance. Regarding the program itself, I find it to be beneficial and fun. It effectively engages learners and imparts knowledge about various aspects of the maritime world. The program's ability to capture the attention and interest of students is a testament to its effectiveness. To the team behind the program, I would like to express my appreciation and encouragement. Keep up the good work! Your efforts in creating an engaging and educational program are truly valuable and impactful. I look forward to seeing more innovative initiatives in the future.

FEEDBACK



Ms. Angelique Hatulan
Grade V Teacher

I must admit that this program has exceeded my initial expectations. It serves as a valuable tool in bringing diverse cultures from around the world into our classrooms. In my class, we specifically focused on the significance of ships during the colonization era when they were primarily utilized for transportation. By utilizing the provided world map, the learners engaged in an interactive activity to locate the various places where Magellan embarked on his historic expedition.

I believe that this program has made every effort to impart comprehensive knowledge to our beloved learners. When we engage in discussions about the heritage and cultures of various countries, our students feel as if they are on an educational journey. Their active participation in the activities is evident, especially when utilizing the provided instructional material, such as the world map. However, when it comes to discussing the challenges faced by seafarers onboard, it can be quite tough for us as teachers. In such instances, we greatly appreciate having someone we can turn to for assistance when explaining certain terminologies used in the maritime context.

A program of this nature benefits not only learners but also us teachers, as it allows us to explore and gain knowledge about different countries. Throughout my 10 weeks of facilitating connections between my students and the onboard captain, prompted by their curious questions, I can confidently say that I have also acquired a wealth of knowledge. It felt like a guided tour, exposing us to various locations, while the visual portrayal of the ship's components and functions provided an immersive experience. Moreover, the values imparted through the answers to the questions integrated into the learning process offer a unique educational experience that cannot be found in any textbooks.



Ms. Aranea Montero
Grade VI Teacher

In relation to the Grade 6 "Araling Panlipunan" curriculum and learning competencies, I encounter challenges in effectively incorporating the topics. Occasionally, I integrate them into my ESP and Science classes instead. What I have observed regarding the program's relevance to the curriculum is its strong emphasis on geography, with a touch of science and values. We are fortunate to have a cooperative and responsive officer partner, ensuring that the program fulfills its intended purpose. If I were to rate its relevance, I would give it an 8/10.

Moreover, I would recommend implementing a pre-designed syllabus as a guide for teachers, which would significantly save time. It would be ideal as well to commence the program during the 1st Quarter Grading period, as the topics covered in the curriculum align well with the program during this period. In my own opinion, to optimize time management, it would be beneficial to involve not only Araling Panlipunan teachers but also the respective section advisers. This approach ensures that the program can be effectively integrated without conflict since the program is not part of the daily schedule.

I appreciate the program because I strongly believe that learning should not stop inside the classroom, and this program extends beyond the seas. What's more, the learners themselves thoroughly enjoyed it. In fact, some of them found inspiration in the stories and topics that were discussed.

FEEDBACK



Capt. Nilgie Morandarte

MV Impala

Assigned Class : Grade IV

To the kids and teachers of Rosario Complex Elementary School, I would like to extend my heartfelt gratitude for your cooperation. I hope that the information I shared with you has been valuable and that you have gained valuable insights from it. I am excitedly looking forward to seeing some of you excel and thrive in your future endeavors, hopefully onboard too. Perhaps, if fortune favors us, one of you may even accompany me at sea when the time comes. Thank you very much for your attentiveness, and I genuinely hope to have the opportunity to see you again soon!

However, for the improvement of the program I would like to suggest below points:

- encouraging officers to involve their entire ship. This would literally make the school "Adopt the Ship". I actually shared the questions with my crewmates and asked for their insights before sending a response. This was well-received by the crewmembers noting that it was great so the kids will understand that seafaring is not just about money. If the joining officer is a Chiefmate, 2nd Engineer, or Chief Engineer, I can promote the program to the entire crew.
- if exploring other nationalities to participate as you may consider, the best ones to include are Romanians, Germans and Indians.



2/E Ernel Bartolome

MV VIL Atlantic

Assigned Class : Grade IV

I would like to express my heartfelt gratitude to all of you, dear students, for the hard work and thoughtfulness you put into the appreciation letters, messages, and drawings you shared with me. It was truly an honor to engage with you and address your questions about the maritime profession and the life of seafarers abroad. I sincerely hope that our interactions have left you with valuable insights and knowledge.

Now, as you look ahead to your future, especially if you aspire to work overseas and become seafarer, I encourage you to carefully consider the information I've shared with you. The maritime job offers a world of opportunities, and I am excited about the prospect of working with some of you in the future. Embrace the idea of the maritime industry as one of your potential career choices.

As I conclude, remember that your dreams are uniquely yours to pursue. With determination and hard work, you have the power to turn those dreams into reality. I wish each one of you a fantastic day and hope that you continue to pursue your passions with enthusiasm and dedication.

FEEDBACK



Capt. Ruben Bermudez

MV Andante

Assigned Class : Grade V

I am thrilled to be a part of [Adopt A Ship], especially as it allowed me to connect with the young generation of learners. The insightful questions you provided and the entire 10-week program have been both fulfilling and nostalgic, taking me back to my own youthful days when I was just like my dear students.

Every student in our program deeply moved me, and having a sister who is a teacher, I understand how much other students yearn for programs like the one we had. I extend my heartfelt gratitude to all the teachers and individuals who work tirelessly behind the scenes to make Adopt A Ship possible.

Perhaps, for better understanding of the participating officers and deeper interest in committing, I would suggest that briefing and debriefing be conducted about the program as is currently practiced by Dohle Seafront prior joining the vessel.

While I enjoy my vacation, for now, I remain hopeful for another opportunity to share my knowledge and experiences with our beloved students through Adopt A Ship. Should my situation onboard be favorable, I am eager to continue inspiring students who, like me, dream of becoming maritime professionals.

Looking forward to our next encounter! See you all soon!



C/O John Jeffrey Ladaga

MV Panda 002

Assigned Class : Grade VI

Participating in this program for the first time left me feeling overwhelmed by its existence. I must say that this Adopt a Ship program is not only beneficial for the students but also for us seafarers. It provides us with the opportunity to share insights about life onboard a ship. Reading the questions from these young and innocent minds made me feel like a kid again. Their raw and fresh thoughts are truly amazing, and I'm delighted that they were able to see the world of seafaring from a broader perspective through this program.

I genuinely hope that they absorbed something valuable from my answers and that they learned from the experiences I shared. This program is undoubtedly a breakthrough in introducing seafaring and promoting maritime awareness to such a young age. It has not only enhanced my ability to respond effectively but also increased my capacity to positively influence children through my answers.

My ultimate hope is that I left a positive impact, added to their learning, and deepened their understanding. I also wish that over the ten weeks of the program, they embarked on a mental journey through the fascinating world of seafaring, expanding their horizons and opening their hearts to the wonders of the sea.

FEEDBACK



Mr. Tomas Huelar III
Dohle-Seafront Crewing (Manila) Inc.
Recruitment Officer

Adopt A Ship revitalizes the maritime industry, rekindling our connection to maritime heritage and fostering a deep appreciation for seafaring, a profession steeped in history. Our enthusiasm for this program knows no bounds. Anticipating the next leg, we eagerly await the opportunity to broaden our reach without restricting what companies can offer to individual schools. San Pedro, Laguna, and new locations await exploration, allowing both schools and students to immerse themselves in the diverse offerings of various manning agencies.

True to our commitment, Döhle Seafront stands unwavering in support of this cause. From dedicated officers onboard to diligent office coordinators, we pledge our resources, whether ample or constrained, to empower our partner schools. Each day reinforces the program's positive impact on students and the maritime industry. Guiding the next generation of professionals at sea is an honor that fuels our determination to invest in their education.

As we venture into the future, driven by enthusiasm, we embrace fresh opportunities. Together, we navigate toward greatness, instilling resilience and unwavering dedication. Our compass points to a brighter maritime future, steered by the passion and potential of these young minds. The transformative impact we create together is what we eagerly anticipate.



Mr. Rainiel Cruz
Dohle Seafront Crewing (Manila) Inc.
Asst. Manager, Corporate Strategy

When you ask a grade schooler about their aspirations, becoming a seafarer is most likely not at the top of their list. However, Adopt A Ship stands out as a one-of-a-kind program. While many focus solely on building a robust manpower supply for the country, this initiative goes beyond, strengthening the very core of the maritime industry by nurturing a new wave of skilled professionals from the upcoming generation. It effectively plants the seeds of a maritime dream in the minds of students, and Döhle Seafront wholeheartedly supports this endeavor.

As participants in the program, we feel compelled to commend nearly everyone involved in our transformative 10-week journey. Our officers, all four of them, took on this commitment despite initial uncertainties. The RCES Principal, Mrs. Emlyn Gazzingan and the faculty demonstrated remarkable flexibility and accommodation, addressing our agency's shortcomings as a partner. A special mention goes to George Hoyt, the heart of this program, whose dedication has been truly exceptional. We must also acknowledge Chief Mate Jeffrey Aldas for his unwavering passion and commitment as the Adopt A Ship coordinator, a genuine zeal that not everyone shares. Without him, achieving what we did during the program's first leg with Döhle Seafront would have been doubtful.

Thank you for rekindling the sense of wonder in seafaring for our grade schoolers.